

FAMILY & STUDENT APPLICATION INFORMATION 2024-2025 Academic Year

Please return completed applications to:

Canterbury Classical School · PO Box 16981 · Asheville, NC 28816 Additionally, you may send scanned copies to info@canterburyclassicalschool.com

| | Prelim | liminary Steps | | | | |
|----|-----------------------|---|--|--|--|--|
| | | Schedule and attend either an open house or a campus tour (for scheduling, please contact | | | | |
| | | info@canterburyclassicalschool.com) | | | | |
| | | Read through the tour packet materials | | | | |
| | | For rising Kindergarteners, review the "Kindergarten Readiness" handout | | | | |
| 1. | Submit the following: | | | | | |
| | | Student Application with a recent photograph of the applicant (one per student) | | | | |
| | | Family Application (one per family) | | | | |
| | | \$75 non-refundable application fee per student | | | | |
| | | Copies of the most recent standardized test results (Grades 4-12) | | | | |
| | | Copies of report cards and attendance records for the past two years (Grades 1-12) | | | | |
| | | Pastor Recommendation Form (please provide pastor's email address) | | | | |
| | | Teacher Recommendation Form (Grades 1-12, sent to Canterbury directly from teacher) | | | | |
| | | *Applications will not be processed until all required documents are received.* | | | | |

2. Evaluation and acceptance:

- A required evaluation will be completed on Friday, March 8th for rising Kindergarten and Saturday, March 9th for rising 1st-12th grade.
- ☐ You will be contacted to schedule a required interview with the Admissions Committee.
- ☐ In April, we will contact families regarding acceptance or denial.

3. Upon acceptance:

Reserve your place in the classroom by returning the Enrollment Agreement form and the full non-refundable enrollment fee by May 1.

Canterbury Classical School admits students of any race, color, sex, and national or ethnic origin, to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sex, or national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. Canterbury Classical School does reserve the right to select students on the basis of academic performance, religious commitment, philosophical compatibility, and a willingness to cooperate with the Canterbury Classical School administration and abide by its policies. Students with special learning needs will be handled on a case by case basis, as we are not required by law to follow prescribed accommodations

FAMILY APPLICATION

| Father's (or Guardian) Name | Email | Cell Phone | Cell Phone | |
|--|--|-----------------------------|--------------------|--|
| Employer | nployer Position | | | |
| Highest Degree & Area of Education | | | | |
| Mother's (or Guardian) Name | Email | Cell Phone | Cell Phone | |
| Employer | Position | | Work Phone | |
| Highest Degree & Area of Education | College(s) Attended (if applicable) | | | |
| Physical Address | sical Address City | | State Zip Code | |
| Mailing Address (if different) | City | State Zip C | ode | |
| Children (list all in household) | DOB Rising Grade | Applying for | Admission | |
| | | Yes | No | |
| Church Membership | | | | |
| We will ask your pastor to complete a family reference for | rm. If you attend a large church, please select a pastor n | nost familiar with your chu | ırch involvement.) | |
| Name of Pastor | Email | | Church Phone | |
| Why are you applying to join the Cante | erbury Classical School community? | | | |
| | | | | |
| We certify that all the information on this app the applicant's previous school(s) and teachers | | • | School to conta | |
| Father's (or Legal Guardian) Signature | | Date | | |
| Mother's (or Legal Guardian) Signature | | Date | | |

Re. 12/23

STUDENT APPLICATION

Attach Student Photo Here

One per student. Additional student applications may be downloaded at canterburyclassicalschool.com.

| Parent/Legal Guardians' Names | Student's Full N | me Goes By |
|---|------------------|---|
| Describe the applicant's education history (previous schools, classes, curriculum used, any IEPs). Describe the applicant's education history (previous schools, classes, curriculum used, any IEPs). Describe the applicant's extracurricular interests, hobbies, activities, and/or achievements. Circle the following concerning the applicant: 1. Yes No Has the applicant received any academic or learning support services? 2. Yes No Has the applicant been subject to disciplinary action? 3. Yes No Has the applicant skipped or repeated a grade? 4. Yes No Has the applicant had any learning or behavioral concerns? 5. Yes No Does the applicant have any physical limitations or health concerns? 6. Yes No Are you aware of any issues that may affect the applicants behavior or academics? If you answered yes to any of the questions above, please provide a complete explanation. If more space is | Parent/Legal Gu | rdians' Names |
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| | • | |
| | | |

^{*}Do not submit this student application until you have completed and included all items listed in section 1 of the application.*

TEACHER RECOMMENDATION FORM

Signature

| To be completed b | y parent: | | | | | | | | | |
|---|--|--|--------------------------------|---------------------|---------------|--|--|--|--|--|
| Applicant's Name Entering Grade | | | | | | | | | | |
| Name of school where recommending teacher taught your student | | | | | | | | | | |
| teacher, extracurr members.) When | should be provided by the applicant's primary class icular coach, or someone who has experience with giving this form to the teacher, please provide a stee. NC 28816. Recommendations will not be accepted. | the applicant i t amped envelo | n a formal, in pe addressed | structional setting | g. (No family | | | | | |
| To be completed by teacher: | | | | | | | | | | |
| - | y teacner: ring concerning the applicant: | | | | | | | | | |
| 1. | Has a teachable attitude: | Always | Usually | Sometimes | Seldom | | | | | |
| 2. | Completes assignments in a timely manner: | Always | Usually | Sometimes | Seldom | | | | | |
| 3. | Pays attention in class: | Always | Usually | Sometimes | Seldom | | | | | |
| 4. | Puts forth good effort on assignment: | Always | Usually | Sometimes | Seldom | | | | | |
| 5. | Contributes positively to discussions: | Always | Usually | Sometimes | Seldom | | | | | |
| 6. | Respects authority and discipline: | Always | Usually | Sometimes | Seldom | | | | | |
| 7. | Follows classroom standards and rules: | Always | Usually | Sometimes | Seldom | | | | | |
| 8. | Has a good attendance record: | Always | Usually | Sometimes | Seldom | | | | | |
| 9. | Works well with other students: | Always | Usually | Sometimes | Seldom | | | | | |
| , | . Is neat and organized: | Always | Usually | Sometimes | Seldom | | | | | |
| | e applicant's influence in your class. | | | | | | | | | |
| What academic co | oncerns, if any, do you have regarding the applicant | ? | | | | | | | | |
| What social or dis | ciplinary concerns, if any, do you have regarding th | ne applicant? | | | | | | | | |
| From a teacher's perspective, does the applicant receive proper academic and disciplinary support from his/her parents? | | | | | | | | | | |
| Describe how the applicant interacts with his/her peers within the school setting. | | | | | | | | | | |
| Thank you for taking the time to help us determine the best fit for every student! *Please return completed form to Canterbury Classical School PO Box 16981 Asheville, NC 28816. The envelope should be sealed with your signature. | | | | | | | | | | |
| Your Name | Current Institut | ion | | Email | | | | | | |

Phone Number

Today's Date