



## FAMILY & STUDENT APPLICATION INFORMATION

### 2024-2025 Academic Year

**Please return completed applications to:**

Canterbury Classical School · PO Box 16981 · Asheville, NC 28816

Additionally, you may send scanned copies to [info@canterburyclassicalschool.com](mailto:info@canterburyclassicalschool.com)

#### Preliminary Steps

- Schedule and attend either an open house or a campus tour (*for scheduling, please contact [info@canterburyclassicalschool.com](mailto:info@canterburyclassicalschool.com)*)
- Read through the tour packet materials
- For rising Kindergarteners, review the “Kindergarten Readiness” handout

#### 1. Submit the following:

- Student Application with a recent photograph of the applicant (one per student)
- Family Application (one per family)
- \$75 non-refundable application fee per student
- Copies of the most recent standardized test results (Grades 4-12)
- Copies of report cards and attendance records for the past two years (Grades 1-12)
- Pastor Recommendation Form (please provide pastor’s email address)
- Teacher Recommendation Form (Grades 1-12, **sent to Canterbury directly from teacher**)

*\*Applications will not be processed until all required documents are received.\**

#### 2. Evaluation and acceptance:

- A required evaluation will be completed on Friday, March 8th for rising Kindergarten and Saturday, March 9th for rising 1st-12th grade.
- You will be contacted to schedule a required interview with the Admissions Committee.
- In April, we will contact families regarding acceptance or denial.

#### 3. Upon acceptance:

- Reserve your place in the classroom by returning the Enrollment Agreement form and the full non-refundable enrollment fee by May 1.

Canterbury Classical School admits students of any race, color, sex, and national or ethnic origin, to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sex, or national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. Canterbury Classical School does reserve the right to select students on the basis of academic performance, religious commitment, philosophical compatibility, and a willingness to cooperate with the Canterbury Classical School administration and abide by its policies. Students with special learning needs will be handled on a case by case basis, as we are not required by law to follow prescribed accommodations.



# KINDERGARTEN STUDENT APPLICATION

Attach Student  
Photo Here

*One per student. Additional student applications may be  
downloaded at canterburyclassicalschool.com.*

Student's Full Name \_\_\_\_\_ Goes By \_\_\_\_\_

Parent/Legal Guardians' Names \_\_\_\_\_

Applying for Year \_\_\_\_\_ - \_\_\_\_\_ Applying for: K or K + INTERLUDIT (circle one)

DOB \_\_\_\_/\_\_\_\_/\_\_\_\_ Must be 5 years of age prior to August 15, 2024. **All applicants for Kindergarten are required to be five years old by August 15. We hold very tightly to this requirement, and even recommend that applicants with birth dates in any of the summer months consider waiting until the following year. Please note: Young applicants may be required to wait another year for admission based on evaluation.**

List six adjectives that describe the applicant.

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Describe the applicant's favorite activities.

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Describe the applicant's preschool history (if any).

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*Circle the following concerning the applicant:*

1. Yes No Is the applicant completely independent in the restroom?
2. Yes No Are there any learning or behavioral concerns?
3. Yes No Has the applicant received any academic or learning support services?
4. Yes No Does the applicant have any physical limitations or health concerns?
5. Yes No Are you aware of any issues that may affect the applicant's behavior or academics?

If you answered yes to any questions (3-6) above, please provide a complete explanation. If more space is required, please attach a separate page. Include any helpful assessments or additional information.

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## Kindergarten Readiness Checklist

### *Self Help Skills*

- Eat a meal in less than 25 minutes and a snack in less than 15 minutes
- Open lunch/snack items independently
- Get dressed (Put on and zip coat, put on shoes)
- Can take care of belongings (ie: book bag, pencil box, etc.)
- Completely independent in the bathroom
- Knows the following: First and last name, birthday, and parent first names
- Would be good to know: Address and a parent phone number

### *Academic Skills*

- Writes first name
- Writes some letters and numbers
- Identifies most letters
- Counts to 10 orally, and counts to 10 orally using objects
- Recognizes numbers 1 to 10
- Identifies most colors and shapes
- Demonstrates the ability to listen to a story without interrupting
- Can recreate simple patterns
- Hears rhyming words
- Speaks using complete sentences

### *Social/Emotional Skills*

- Accepts rules and authority
- Separates from parents without stress
- Stays on task for 15-20 minutes without assistance
- Follows multiple step directions
- Interacts well with other children
- Participates willingly in classroom activities
- Cleans up after self

### **Bathroom Independence Guidelines**

*An independent, toilet trained child is a child who can do the following:*

- Be able to tell an adult that he/she needs to go to the bathroom before it is too late.
- Be able to pull down underwear and pants, and pull them back up without assistance.
- Be able to wipe well, without assistance.
- Be able to get off the toilet without assistance.
- Be able to wash and dry hands without assistance.
- Be able to postpone going to the restroom if he/she must wait for a vacancy in the bathroom or if the class is outside or away from the building.

# Skill Development Suggestions

## *Fine Motor Development*

- Knead play dough or bread dough
- String beads
- Push sand
- Bounce a ball
- Makes crafts that require the use of scissors and glue
- Lacing (ie: card, shoes, etc.)
- Use tongs to pick up small items
- Exercise pincer grip by playing with Legos, small cars, doll clothes, etc.
- Use finger paint

## *Academic Readiness*

- Recognize rhyming words (ex: What rhymes with cat, sat, mat? Fat or cow?)
- Talk about the meaning of simple words
- Show left-to-right progression (point to words while reading)
- Help recognize some letters by name and sound
- Help distinguish beginning sounds in words
- Encourage the ability to listen to a story without interrupting
- Ask questions about a story
- Practice oral counting up to 20

## *Social/Emotional Development*

- Teach them their full name
- Encourage verbal interaction with others
- Help them to exhibit self-control and cooperative nature
- Teach them to recognize authority
- Encourage play with other children/siblings
- Cultivate them to work independently